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Educational Wastage in Kenya: A Threat of Internal Efficiency in Bungoma County Secondary Education

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Abstract
This paper reports on stakeholders’ views on efficiency of secondary schools in Bungoma County. The study assesses the internal efficiency of secondary schools in Bungoma County using descriptive survey research design. A sample of 324 consisting of 177 students, 115 secondary school teachers, 7 secondary school parents and 25 principals was used. Data was collected using questionnaires and interview schedule. The findings showed that Bungoma enrolment rate of 63.4 per cent was lower than the national enrolment rate of 70.5 per cent. Further, the findings revealed that there is a high repetition rate in secondary schools in Bungoma County and that girls were most disadvantaged. Based on the findings it is suggested that there is need to restructure secondary education so as to address issues negating access and retention in Bungoma County.

Keywords: Dropout rate, Efficiency; Repeater rate, Wastage