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**IMPACTS OF HIV/AIDS ON STUDENTS ACADEMIC PERFORMANCE IN EAST
KARACHUONYO, RACHUONYO NORTH, SUB- COUNTY HOMABAY COUNTY**

**BY
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REG NO E35S111/04198**

**A RESEARCH PROJECT SUB-MITTED IN PARTIAL FULFILLMENT FOR THE
REQUIREMENT OF THE AWARD OF BACHELOR OF EDUCATION DEGREE OF
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ABSTRACT

The study investigated and analyzed the impacts of HIV/AIDS on students' academic performance in East Karachuonyo Division, Homa bay County.

The study was guided by the following main objectives: To examine the causes of HIV/AIDS in secondary schools of East Karachuonyo Division Homa bay County. To identify the effect of HIV/AIDS on academic performance of secondary students of Karachuonyo Division. To identify and examine the strategies for addressing HIV/AIDS in secondary schools of East Karachuonyo Division.

The researcher underscored the urgency and significance by adding a body of knowledge and new sight. The finding and recommendations will benefit the schools, parents and the students, education policy makers among others to help in controlling and mitigating the effects of HIV/AIDS on student's academic performance.

It is worth noting that the relationship between HIV/AIDS and education is circular as the pandemic worsens. There are a number of ways HIV/AIDS can affect education but equally there are many ways in which education can help fight against HIV/AIDS. Theoretically this study was based on the theory of Oral Polio Vaccine. Judging by how fast the virus mutates, it had already diverged significantly from its SIV ancestor by the time doctors extracted it from the patient. The researcher used survey design a method that allowed collection of comprehensive data to provide an in-depth study why strategies employed have not produced the desired result.

The population of the study was administrators, teachers and students of the ten selected school, of East Karachuonyo division, Homa Bay County.

The study employed stratified sampling method. The research instruments were questionnaires as well as interview. To carry out the study the researcher presented an introduction letter from the university to relevant authorities to obtain permission for the study. The information collected was edited, analyzed and presented using charts statistical figures and narratives.