Role of Play in Education For Pupils Under 6 Years in E.C.D.E Centers in Kisau Location Mbooni Sub-County.

Susan, Mutuku M.
Mount Kenya University

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ROLE OF PLAY IN EDUCATION FOR PUPILS UNDER 6 YEARS IN E.C.D.E CENTERS IN KISAU LOCATION MBOONI SUB-COUNTY.

MUTUKU M. SUSAN

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1 ABSTRACT

The research report analyzed the effects of play on the physical development of children under 6 years old in Kisau location, Mbooni sub-county. The objectives included finding out the impact of play in physical development both at school and at home, creation of awareness of the importance of play of children to the caregivers and to identify the intervention strategies in place to enhance the physical growth and development of the child through play. The study will probe the teachers and other caregivers to prepare play materials and create enough time and spacious rooms in order to stimulate play among children. Caregivers such as teachers and parents will really benefit from this study through the acquisition of the desired knowledge, skills and attitude necessary for the Child’s physical development.

Although there are challenges that are likely to be experienced during the study, efforts will be made to deal with them. The challenges are such as inadequate period of time to carry out the research, weather and the language used to the respondents for proper understanding. The researcher recommended that it is true that play opens windows of opportunity for children to interact with their environment in reality. The environment should be safe for the learners, caregivers should therefore ensure that young children participate in free play and organized play both at home and at school. Children can use different materials like stones, sticks, clay, maize cobs among others, children can use their own creativity to make things using clay materials, painting, drawing and colouring.

The study used a case study because it ensured real investigation of an individual, group; institution or even phenomenon. The study was carried out in Kisau location, Mbooni sub-county. The schools in the location included; Lung’u primary, treasure academy, Maiuni primary, Usalala primary and Kyome primary.

The targeted population was 10 boys and 10 girls in pre schools. Parents and teachers will also be involved in the study. The study has used simple random method to select the subject. The study will use one child because it will be very easy to get the information from the child and the other participants. It will also use tools such as observation, interview schedule and questionnaires to collect the required data, it will be analyzed, recorded and interpreted using tables, charts and graphs.