

2014-10

Effects of teaching methods on language Development of learners in public primary Schools in Dandora zone, Njiru district, Nairobi county

Gathanga, Patricia W.

Mount Kenya University

<http://erepository.mku.ac.ke/handle/123456789/2354>

Downloaded from Mount Kenya University, Institutional repository

**EFFECTS OF TEACHING METHODS ON LANGUAGE
DEVELOPMENT OF LEARNERS IN PUBLIC PRIMARY
SCHOOLS IN DANDORA ZONE, NJIRU DISTRICT,
NAIROBI COUNTY**

**PATRICIA W.GATHANGA
E35S111/06680**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL
FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF
THE DEGREE OF BACHELOR OF EDUCATION OF MOUNT
KENYA UNIVERSITY**

OCTOBER, 2014

ABSTRACT

The purpose of the study was to determine the impacts of teaching methods on language development of the children with an aim of making recommendations. This is what is states as background information and statement of the problem in chapter one. The chapter also has the following objectives: to identify the various language activities taught in schools in Dandora zone. To determine the problems that school teachers face in applying language teaching methods. The study was significant to the school teachers as it exposed the various methods used in the lower primary school's teaching of language activities and the effectiveness of each method. To achieve this Sthe researcher carried out literature review to identify the gaps existing in previous studies.The researcher reviewed different topics related to language development such as one language and language development. This includes speaking skill, listening skills and writing skills this topic includes discovery imitation, methods of teaching, reading writing and methods of teaching speech. The researcher used survey research design in the collection of data. The study was carried out in Dandora zone, Njiru district. It targeted the lower primary language teachers and the lower primary children. The researcher used questionnaire, interview and observation to collect information which was analysed quantitatively. The presentation of the research was done using tables, graphs and pie charts. She found that teachers used various activities in teaching language to the children. Teachers used activities such as asking questions, conversations, talking about pictures and providing environment that is sound and children made to imitate them. There were some problems which were noted by the researcher which hindered proper applications of teaching methods in primary schools such as; lack of adequate material, lack of skills, inadequate time and interference by the administration. The researcher found that the methods used in teaching of languages, have some positive and negative impacts though the positive impacts outweighed the negative ones.