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**THE ROLE OF HEAD TEACHERS IN BOOSTING PERFORMANCE IN SCHOOLS IN
MUKURWEINI CONSTITUENCY, NYERI COUNTY**

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**A PROJECT REPORT SUBMITTED IN PARTIAL FULFILLMENT FOR THE AWARD
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ABSTRACT

This research was carried out within Mukurweini Constituency, Nyeri County, Kenya. The study sought to investigate the role of head teachers in boosting performance in schools within this region. The objectives of the study were to find out what inherent and learnt knowledge and skills are useful in the running of the institutions amongst principals, identify the role of workshops and INSETS attended by principals in improving day to day running of their respective schools and to establish leadership inefficiencies existing among head teachers and their effects in secondary schools. Education is a necessity and a right of every individual and this has resulted to drawing of measures to improve enrolment, expand access and retention in school. This therefore, means that, internal efficiency of an educational system has been a matter of concern. Removal of gender disparities, enhancing of educational effectiveness and efficiency have been the main goals of the educational stakeholders. The recent reviews and the Government's increase in expenditure in education, have all been aiming at improving efficiency and effectiveness in resource utilization in the education system. However, has this been the case? This study employed use of questionnaires containing both open and closed ended questions as data collection tools. The researcher intended to use survey design. Simple random sampling was used to select the respondents. Lottery method of simple random sampling was utilized. The questionnaires were gathered from the field, combined, and analyzed. The researcher envisaged using frequency distribution tables, pie charts, and bar graphs to present the data. A discussion was made. Conclusions and recommendations were also given in the light of the data obtained.