Investigation on the causes of gender disparity in public primary schools in mathematics performance in K.C.P.E examination in Gatanga district, Murang'a county.

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INVESTIGATION ON THE CAUSES OF GENDER DISPARITY IN PUBLIC PRIMARY SCHOOLS IN MATHEMATICS PERFORMANCE IN K.C.P.E EXAMINATION IN GATANGA DISTRICT, MURANG'A COUNTY.

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ABSTRACT

The study was carried out with an aim of assessing the poor performance of girls in mathematics as a Subject in Gatanga District, Murang'a County. The researcher collected data by use of questionnaire, observation and interview schedules. The population of the study consisted of primary pupils, teachers of mathematics, Head teachers and District Examination officer. Among recommended suggested by the researcher, include realistic method of teaching mathematics in schools and promotions of positive attitudes towards mathematics participation rate. Further recommendation were in order for pupils to perform in mathematics, that is an effective mathematics program, pupils should learn to reason and communicate mathematically, value mathematics and become confident in their own mathematical abilities to solve problems in situation that may not be familiar to them. The researcher suggested for further research to be carried out to find out how teaching methods applied by teacher of mathematics contribute to girls–child poor performance in mathematics. The researcher also come-up with ways of how to improve girl-child performance in mathematics.