

2015-10

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**IMPACT OF TEACHING AND LEARNING RESOURCES ON
STUDENTS' PERFORMANCE IN DAY SECONDARY SCHOOLS IN
OMOGENDA ZONE, NYAMARAMBE SUB-COUNTY, KISII
COUNTY, KENYA**

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BEDS/000513/1122/05679

**A RESEARCH PROJECT SUBMITTED IN PARTIAL
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF
BACHELOR OF EDUCATION OF MOUNT KENYA UNIVERSITY**

OCTOBER 2015

ABSTRACT

Education is a fundamental human right, and a key input in production and development of an economy. This explains why countries worldwide plan for and increase budgetary allocations to fund various educational programmes each financial year. There is however concern on the quality of education offered and performance of students in national examinations. The purpose of this study was to examine the influence of teaching and learning resources on students' performance in KCSE under the FDSE in Nyamarambe Sub-County, Kisii County . Four objectives were formulated to guide the study; the objectives of the study were to determine how availability of teaching and learning materials used under the FDSS affect students' performance, which was done by determining the availability of learning materials utilized in schools, the study also established how adequacy of physical facilities and human resources influence students' performance and also assessed the extent of resource utilization and its effect on students' performance in KCSE under the FDSE in Nyamarambe Sub-County, Kisii County, the following provision of teaching and learning resources by the government to the public day secondary schools. The study used descriptive study design, and data was collected using three sets of questionnaires for the head teachers, teachers and students. The target population consisted of all the Free day secondary schools in the Sub-County , their head teachers, teachers and students. The sample consisted of 6 principals, 18 class teachers and 240 students. Data was analyzed using descriptive statistics, using Statistical Package for Social Sciences (SPSS), the analyzed data was then presented using frequency tables, means, percentages, pie charts and bar graphs. The study found out that teaching and learning materials were available and are utilized in schools, especially those used in classroom instruction, like chalks, dusters and charts except physical facilities are lacking and there's gross inadequacy of human resources. This resulted to overstretched resources with annual increase in enrolment rates thus compromising the quality of education. Therefore the government should allocate more funds for TLR provision to improve the status and condition of physical facilities and employment of more teachers for the FDSE to be effective. Based on the study findings, it is recommended that similar research could be carried out in other parts of Kenya since different parts of the country have different characteristics. Further research could also include a study on Integration of ICT and e-learning to complement human resources..