

2013-08

Assesment of effects of HIV in learning institutions in KENYA:A case study in Thika District.

Kilonzo, Faith Mwikali

Mount Kenya University

<http://erepository.mku.ac.ke/handle/123456789/2780>

Downloaded from Mount Kenya University, Institutional repository

**ASSESSMENT OF EFFECTS OF HIV IN LEARNING
INSTITUTIONS IN KENYA: A CASE STUDY IN THIKA
DISTRICT**

BY

FAITH MWIKALI KILONZO

REG.NO:E35110/02978

**A RESEARCH PROJECT SUBMITTED TO Mount Kenya
UNIVERSITY FOR PARTIAL FULFILLMENT FOR AWARD OF
BACHELOR OF EDUCATION (ARTS)**

AUGUST 2013

by
and
akes
regain
fath
sc

ABSTRACT

The study's intention was to find out the effects of HIV in learning institutions in Kenya with reference to Thika District. Principally, the study was to assess the prevailing situation of HIV. The specific areas that were assessed included attitude of students, teachers and parents towards HIV, effects of HIV on students, teachers and parents, the level of awareness among students, teachers and parents and the support available in schools on creating awareness.

The purposive sampling procedure was employed which finally yielded several members of school community in learning institutions in Thika District. Sixty students, ten teachers and fifteen parents were selected as respondents.

The questionnaires selected supplied proved handy as they allowed respondents to be discreet. The finding implicated that awareness about HIV in learning institutions is not supported by other school stakeholders.