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Strikes and their effect on the management of secondary schools in Kitui District Kenya

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STRIKES AND THEIR EFFECT ON THE
MANAGEMENT OF SECONDARY SCHOOLS IN KITUI
DISTRICT KENYA

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A RESEARCH REPORT SUBMITTED IN PARTIAL
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ABSTRACT

Strikes and school unrest have proved to a great quagmire to the management of secondary school. It is an uphill task for school manager to do their duties when school strikes are common. This stud was comprehensively investigating strikes and their efforts on the management of secondary school, their effects on administration of school and various strategies that can be put in place to eliminate or reduce the menace of strikes in secondary schools. The study employed, quantitative research design where random sampling and case study where used to sample subject of the study. Questionnaires and interview guide were used to elicit data from the respondents. Data was analyzed using a table which is used in calculating percentages.

It was realized from the study that main causes of strikes is fear of exam, on realistic demands, peer influence, undisciplined children, and poor administration.

Effects of strikes found included destruction of structure, loss of poverty, poor performance and death of students.

It was suggested in the study that to reduce or curb strikes in school, use of phones by students need to be given red cards. Mock exams net to be scraped, students should be allowed to break for midterm and there should be freedom of participation. Strikes and school unrest have proved to be a great problem to schools. It is an uphill task for school managers to do their duties when the schools strikes are so common. This was comprehensively investigating strikes and their effects on the management of secondary schools. Strikes and school unrest have proved to be a great problem to schools. It is an uphill task for school managers to do their duties when the schools strikes are so common. This was comprehensively investigating strikes and their effects on the management of secondary schools.