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Alcohol Abuse and its Effects on Enrollment ECDE Centers, Starehe Zone, Nairobi County

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ABSTRACT

The central problem of this study is the strategies behind the poor academic performance and factors influencing Enrollment of Pre-School Children in Starehe zone and to strategize best methods to curb it. The strategies behind the poor academic performance factors influencing Enrollment of Pre-School Children have not been adequately investigated and well understood, hence hindering the Enrollment in the zone and all over the country. The main purpose of the study was to find out the factors hindering Enrollment in Starehe zone. The study sampled parents, teachers, and students using purposive sampling techniques, using the criteria per school. From the sample schools, an equal number of children, teachers, and parents were taken yielding 120 persons. Data was collected using interview schedule and observation checklist was used to investigate the type of factors and how they are affecting student’s performance. Data collected was analyzed using tables. The findings were the learners who were being affected by revision strategies, availability, adequacy and reliability of learning materials and resources, Assessment methods used in examinations and the criteria used in selection of form one student. Based on these findings, government, parents, and teachers should be advised of the dangers of poor academic performance to the students’ entire life. Lastly, to go to church and attending seminars for good and moral advice on how to up bring their students.