

2014-10

Factors affecting KCPE performance in primary schools at Makadara sub county Nairobi county

Mwangi, Nancy, Wambui.

Mount Kenya University

<http://erepository.mku.ac.ke/handle/123456789/4420>

Downloaded from Mount Kenya University, Institutional repository

**FACTORS AFFECTING KCPE PERFORMANCE IN PRIMARY SCHOOLS AT
MAKADARA SUB COUNTY NAIROBI COUNTY**

BY

NANCY WAMBUI MWANGI

BEDA/111/03374

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT OF THE AWARD
OF BACHELORS OF EDUCATION DEGREE OF MT KENYA UNIVERSITY**

OCTOBER, 2014

ABSTRACT

The importance of a National Examination cannot be underestimated in academic development, but in Makadara Sub-County the pupils' performance has been less than satisfactory. The purpose of the study was thus to investigate the factors for affecting KCPE performance. The objectives were to: determine the effectiveness of curriculum supervision and implementation, identify the adequacy and management of physical and material resources and assess the interaction between the schools and the community and seek views from the respondents on ways of improving KCPE in schools. It is expected that the findings of this study will improve KCPE results in Makadara Sub-County as all stake holders including the Ministry take corrective measures to enhance performance in KCPE in the Sub County. The population study included head teachers, teachers and pupils. The study used both purposive and simple random sampling designs. The sample size was composed of 12 head teachers, 12 teachers and 550 pupils. Two types of research instruments were used i.e. a Questionnaire and an Interview schedule. The content validity was tested. Test-retest method was used to test the reliability of the instruments. Pilot study was done in two selected schools. An introductory letter from the University and a permit from NACOSTI were sought. The researcher visited the sampled schools and administered the questionnaires to the teachers and pupils. The data were analyzed by descriptive statistics (frequencies and percentages). Findings were presented in frequency distribution tables and bar graphs. The research findings are: teachers' prepared professional documents but rarely used them in actual teaching, head teachers supervised the learning /teaching processes, handling of the curriculum was not effective, physical, teaching and learning resources were available but not adequate, pupils had a negative attitude towards learning, teachers had negative attitude towards teaching. Recommendations made are that: schools initiate income generating activities to raise funds to supplement resources donated by the free primary programmes, external and internal supervision should be enhanced in all the schools in the Sub-County and schools should improve their relationship with their immediate communities.