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FACTORS AFFECTING PARENTAL INVOLMENT IN PUPIL’S PERFORMANCE IN PRIVATE SCHOOLS IN MBITINI ZONE, KISASI DISTRICT, KITUI COUNTY. A CASE STUDY AT KIMUUNI SCHOOL

BY

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ABSTRACT

This project was undertaken with an objective of finding out factors affecting parental involvement in performance in private schools in Mbitini Zone, KISASI DISTRICT in Kitui county especially pupils in primary school. The purpose of study is to help parents get involved in the learning programme to improve academic performance of their children. The objective of this study is to identify factors affecting parental involvement in performance. Case design was used. Respondents were all parents from Kimuuni primary school in Mbitini zone Kisasi district. Data collected using questionnaires and was analyzed by the tables, charts, and graphs. Majority of the respondents (65%) were female while (35%) were male. Most parents (60%) help their children do their homework while (32%) don’t. A small number of (8%) were not sure. Large percentage respondents 90% agreed that they provided adequate learning materials to their children in performance while 10% were less supportive.

The researcher noted that some of the parents do not involve themselves in the learning of their children. Therefore, they should be devoted to their children and provide the right learning materials to improve their study and make them value education.

Parents are then recommended to create adequate time with their children so as to monitor their progress in academic performance. They should help them in doing homework and provide adequate learning material.