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**DISCIPLINE AND ITS INFLUENCE ON ACADEMIC PERFORMANCE
AMONG SECONDARY SCHOOL STUDENTS IN GARISSA COUNTY**

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ABSTRACT

The overriding concern of this study is to understand what constraints educational attainment (a critical developmental parameter) in general and the place of discipline in educational attainment in particular. The proposed study will be carried in selected secondary schools in Garissa County. Discipline is a developmental issue to the extent that it influences or affects academic performance which in turn affects many development outcomes including job placement and earnings, health, and participation in the community's affairs among others. Lack of discipline in a school creates an environment that can become violent and unsafe. Learners and educators have a legal right to learn and teach in a safe environment. Specifically, the study had the following objectives: To isolate the various types of indiscipline exhibited by students in the selected schools; To establish the nature of disciplinary actions taken by school heads and teachers; To evaluate the adequacy of disciplinary actions taken by the school heads and teachers on students who do not adhere to rule and regulations; To establish the nature of the association between discipline and academic performance of learners. The study will use a cross-sectional survey design because the goal is to collect data on the issue under investigation at one point in time. Given the nature of the objectives of the study, both qualitative and quantitative data will be collected using appropriate tools as will be discussed in more detail in the next subsections.