Investigation into student involvement in decision making to enhances good performance in Kenyan secondary schools: a case of Kamukunji Division secondary schools, Nairobi County.

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Investigation into Student Involvement in Decision Making to Enhances Good Performance in Kenyan secondary schools. A study of Kamukunji Division secondary schools, Nairobi County.

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ABSTRACT

Students discipline has been deteriorating in Kenya. Student unrest has often ended in damage of property and in certain instances, these unrest situations have turned fatal. As a solution to this, it has been proposed that students be involved in decision making especially on matters that affect them. This might solve the problem, but involving students in decision making is not a tried concept in Kenya. The fact that it has succeeded elsewhere is motivation enough to try and conduct this study to see if the successes registered elsewhere can be replicated here.

This paper proposes some of the ways that stakeholders in the education sector can employ to bring an end to student indiscipline which often results into school unrest.