

2012-10

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**EFFECTS OF EDUCATIONAL MANAGEMENT ON STUDENT ACADEMIC  
PERFORMANCE IN MURANG'A SOUTH DISTRICT**

**BY**



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**E37S110/02435**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULLFILLMENT FOR THE  
AWARD OF A DEGREE IN BACHELOR OF EDUCATION, SCIENCE IN THE  
DEPARTMENT OF CURRICULUM AND INSTRUCTION IN THE SCHOOL OF  
EDUCATION IN  
MOUNT KENYA UNIVERSITY.**



**OCTOBER 2012**

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## ABSTRACT

This research was an inquiry on the effect of educational management on student academic performance in Murang'a South District secondary schools. The role of school management stakeholders have for a long time not been well evaluated in order to gauge their impact on performance of these schools. It is believed that the educational management plays a role in determining academic performance in a school due to its varied tasks and roles. The researcher therefore investigated how the Board of Governors, parent-Teacher Association and the head teachers affect student academic performance, whether collaboration between these stakeholders influences performance of the students and if yes how to realize this collaboration. The contingency theory of Fiedler (1967) was used to base the study. The study was conducted through qualitative and quantitative designs; data was collected using questionnaires, interviews responses and document analysis during the month of September 2012. from 151 respondents (65 B.O.G members, 61 P.T.A members and 25 Head teachers)

The respondents will be purposely selected from the accessible population. The questionnaires for the head teachers will be delivered to the respondents by hand while the B.O.G and P.T.A questionnaires were administered by phone. The data was eventually analyzed using quantitative and qualitative techniques. The study established that the B.O.G, P.T.A and the head teacher have an effect on students' academic performance through the understanding of their role, evaluation of their efficiency and how well their collaboration is. The study concludes that Murang'a south District secondary schools better stakeholders' involvement in improving student academic performance and also realize that task accomplishment is not a gauge of academic achievement but the relationship need should be catered for. The researcher recommends that B.O.G and P.T.A be improved especially in the form increased delegation, consistent meeting to evaluate their effectiveness in ensuring academic success as well as evaluation of the student academic progress. The researcher also recommends that managerial of daily school activities be strengthened especially in an area like supervision of staff to ensure effective syllabus coverage.