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**FACTORS AFFECTING PERFORMANCE IN ENGLISH LANGUAGE IN  
PRIVATE SECONDARY SCHOOLS IN MALINDI DISTRICT**

**BY**

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## ABSTRACT

Despite the article role of language development in acquisition of important skills necessary for growth and development, student's performance in this subject is quite dismal at secondary levels. Factors leading to the performance is neither adequately investigated nor well understood. This has hindered the development of language in education in the country. The purpose to this study will be to determine factors influencing student's performance in language activities at secondary level in selected private secondary schools at Malindi district in coast. The study will sample (3) schools using random sampling techniques from the sampled schools. Equal number of students will be randomly selected. Five (5) students from each of the four schools will be sampled. Each teacher handling the language activities will be in the sample making a total of 15 students plus 3 language Teachers as the sample size. Data will be collected using questionnaire for teachers, interview schedules for the students and observation schedule for the researcher to fill. The data to be collected will be analyzed using descriptive statistics. The main techniques to be used to analyze data will be frequency tables, percentages bar graphs and pie charts. In conclusion the researcher concluded that most private secondary schools in Malindi District lack qualified teachers, quality and quantity concrete materials and textbooks. Finally the researcher would like the following recommendations. Teachers should be trained the school Directors should employ trained teachers. Concrete materials should be made available Teachers and parents should work, together to provide quality text books