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Attitude of principals towards the appointment of female teachers into administrative positions in secondary schools

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**INVESTIGATING THE ATTITUDE OF PRINCIPALS TOWARDS THE
APPOINTMENT OF FEMALE TEACHERS INTO ADMINISTRATIVE
POSITIONS IN SECONDARY SCHOOLS A CASE OF NYANDARUA CENTRAL
SUB-COUNTY, KENYA**

BY

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Abstract

Few women have been involved in the secondary school administration in mixed secondary schools in Nyandarua Central Sub-county. This study was to investigate the attitude of the Secondary schools principals towards the appointment of female Administrators in mixed secondary schools in Nyandarua Central Sub-county. The objectives of the study included establishing the trend of appointment of school principals in terms of gender between 2008 and 2014, finding out if the incumbent principals recommended any female teachers for appointment into administrative positions, investigating if female teachers applied for the positions of administration in secondary schools and establishing if gender was a consideration in the recommendations of appointment of teachers for appointments in administrative positions in secondary schools. Principal plays a key role in teacher appointments to administrative posts in secondary schools. The study was undertaken in Nyandarua Central Sub-county. Principals and female teachers were targeted in the study. The study adopted descriptive research design. Using a self administered questionnaire data was collected from respondents. A pilot study was conducted in two schools in the sub-county to measure the validity of the research instruments. The statistical package for social sciences (SPSS) was used for analysis. The study found out that male teachers held majority of the administrative positions in secondary schools. It was also established from the study that many female teachers do not apply for administrative positions and that principals play a major role in the appointment of teachers into administrative positions. The findings and recommendations if considered can go a long way in stepping up the campaign against gender bias. The findings can also trigger healthy debate on the role of female teachers in secondary school administration. The study concluded that there is a gender gap in secondary school administration. The researcher recommends that a study on the role female teachers play in their appointment to administrative positions be carried out.