

AN INVESTIGATION ON KIKUYU LANGUAGE'S MORPHOLOGICAL AND
SYNTACTIC ASPECTS THAT AFFECT EFFECTIVE LEARNING OF
ENGLISH AS SECOND LANGUAGE IN SCHOOLS IN MUKURWE-INI
DISTRICT, NYERI COUNTY, KENYA.

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Abstract

This research seeks to investigate how Kikuyu's morphological and syntactic aspects affect learning of English as Second Language (L2) as a case of learners in Mukurwe-ini District Nyeri County, Kenya. It will help to understand some cross-linguistic transfer that may occur to English from Kikuyu language specifically this investigates the kind of interferences that occur when a student is writing, translating a text or speaking with the influence of the first language (L1). This investigates both morphological and syntactic features. It provides a comprehensive analysis of the occurrence of interference in students work both or written. The research consists of five parts. Chapter one focuses on the introductory elements of the study which includes the background, statement of the problem, research objectives, research questions, limitations and delimitations and significance of the study. Chapter two focuses on the review of the related literature. Chapter three focuses on the research design, locale of the study, study population, sampling techniques and data collection procedures. Chapter four has got the data analysis on both the morphological and syntactic factors. The last and fifth chapter consists of summary, conclusion s and recommendations.