

**EFFECT OF TEACHERS' STRIKE ON THE STUDENTS' PERFORMANCE IN
PUBLIC SECONDARY SCHOOLS IN KIAMBU COUNTY**

FAITH GITONGA

SUPERVISOR: JANE MUTHONI NJUGUNA

BY FAITH KANINI GITONGA

**A Research Project Submitted to the Department of Education in Partial Fulfillment of
the Requirements for the Award of Bachelor of Education Degree Of Mount Kenya
University.**

April, 2016

ABSTRACT

Teachers' strikes in Kenya have been reported as far back as 1962. Since then, there has been an increase in the frequency and number of teachers' strikes in recent years. The increase in the teachers strike in Kenya has led to renewed attention to the effects these labor disputes have had on students' academic achievement. While strikes have undoubtedly disrupted the child care function of school in the country, there have been few empirical studies of the potential academic effects of strikes. This study adopted descriptive survey design and used Kenya certificate for secondary Examination (KCSE) test scores from 2007 to 2015 and several different statistical models to study the effects of teachers strikes on student academic achievement, the researcher was able to find a statistical relationship between the incidence of teacher strikes or their duration and timing and their effect on student performance in Kenya certificate for secondary Examination (KCSE) tests, This result statistically agree with early research carried out by early researchers. Another part of this project found out other causes of poor performance in Kenya certificate for secondary Examination (KCSE) test scores from 2003 to 2012 in Kiambu County. The target population consisted of 213 public secondary schools with about 2460 teachers, 213 Principals, KNUT, KUPPET officials and Education officers in Kiambu County.