

**TEACHING PRACTICE IN ENHANCING QUALITY TEACHING AMONG STUDENT-
TEACHERS: A CASE STUDY, THOGOTO TEACHERS TRAINING COLLEGE**

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ABSTRACT

The quality of teachers that determines the overall effectiveness of a system of education depends upon their education and training that is popularly known as teacher education. If a teacher educator does not possess the required abilities and skills, he may lack motivation. In reality, the teachers' education is the main cassette in all the educational development. The aim of this study was to establish the role of teaching practice in enhancing quality teaching amongst student-teachers with special reference to Thogoto teachers college. The study adopted a descriptive research design. From a population of 342 respondents, a sample of 30% from each group was taken using stratified random sampling technique which gave each item in the population an equal probability chance of being selected and participate in the study. A semi-structured questionnaire was used for primary data collection. To ascertain the validity and reliability of the questionnaire, a pilot survey was conducted. The study found that the quality of education is directly related to the quality of teaching in classrooms. The study further revealed that quality teaching is directly related to the quality of preparation and planning involved. Moreover, the study found that student-teachers were able to establish objectives and goals for themselves and for their pupils, they were usually prepared both physically and psychologically when they went for teaching practice. The study concluded that subject mastering, teaching environment, preparation and planning skills and student-teachers' relation with teachers, administration and parents during teaching practice enhances quality teaching. The study recommended that a similar study focusing on other institutions in Kenya should be carried out and see whether the same results would be replicated.