

**IMPACT OF INSTRUCTIONAL MATERIALS ON EARLY CHILDHOOD  
DEVELOPMENT AND EDUCATION IN KIINE ZONE NDIA DIVISION  
OF KIRINYAGA WEST DISTRICT, KIRINYAGA COUNTY**

**BY**

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**REG. NO: BEDA/0513/112/05623**

**A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULFILLMENT  
OF THE REQUIREMENTS FOR THE AWARD OF BACHELOR OF  
EDUCATION (ARTS) OF Mount Kenya UNIVERSITY**

**JULY, 2015**

## **ABSTRACT**

The researcher wish to investigate the effects of the availability of instructional materials on early Childhood development and education in Kiine zone Ndia west division Kirinyaga west district in Kirinyaga County. Instructional materials play a very important role in the teaching and learning process.

The population of the study comprises of 45 E.C.D.E centers where he will choose 15 schools targeting their head teachers and E.C.D.E teachers of the schools under study. The researcher will use questionnaires to find whether there is any relationship between learning and instructional materials in the learning of E.C.D.E centers. As Mwamwenda and Mwenda(1987) describes school facilities including books and many others contributes to pupils achievements. Research studies in both the developing and the developed countries shows that instructional materials have a positive relationship pupil's achievement. Similarly Ahmed (1993) found that scholastic including basic facilities in schools and academic facilities in schools were subjected to significant correlation with tests results. A population of 45 ECD centres was selected from the ECDE centers found in KIINE zone kirinyaga West Sub County in Kirinyaga County.

The research design used includes simple sampling and pointed sampling. The data was corrected from different school by using various questionnaires ie-questionnaires for head teachers and also for the E.C.D.E teachers. It was recommended that all the ECDE teaches should use all the locally available materials in the teaching and learning of pupils. It was also recommended that, both the head teachers and all the ECDE teachers should be well trained so as to enhance effective teaching and learning in ECDE centers.

The researcher found that, most ECDE centers do not have the required instructional materials thus this leads to a poor performance in the ECDE centers. It was also found that those ECDE centers which have few instructional materials perform better as compared to those that have no instructional materials.

The data was collected manually, analyzed and then presented in numerical form. Teachers are also advice to know how they can make use of the locally available materials and use them appropriately so as to enhance learning in ECDE centers.