

**EFFECTS OF SUBSIDIZED SECONDARY EDUCATION ON KCSE  
PERFORMANCE IN KIRINYAGA CENTRAL DISTRICT IN KIRINYAGA  
COUNTY**

**BY**

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## **ABSTRACT**

The study sought to establish the effects of subsidized secondary education on academic performance in Kirinyaga Central District of Kirinyaga County. Multiple sampling methods were used in selection of respondents. The target population of this study comprised of 710 Form Four Students, 680 parents, 129 Teachers and 14 Head Teachers. The sample size comprised of 607 respondents distributed as 246 parents, 250 students, 97 teachers and 14 head teachers. Questionnaires were used for data collection. Piloting was done to test for reliability. Both primary and secondary data was used in the data analysis, which was done using descriptive statistics. Findings were presented using frequency tables, percentages, averages and ratios. Statistical Package social science (SPSS) version was used to aid in the analysis of data. Conclusion and recommendations were made based on analyzed data. In conclusion, there was a serious shortage of teaching staff in the division which could affect the implementation of SSE. Parents were found to play their roles effectively in supporting the children education which is a boost for the implementation of SSE. The study further established that less effort was made to motivate teachers. Lack of motivation may cause teachers to be less successful in teaching. This study therefore recommends to the government and other stakeholders in the education sector to employ more trained and skilled teachers. Attractive career structures for secondary school teachers need to be urgently introduced with regular promotions based on clearly specified and transparent performance-related criteria. Considering the available research, it was limited to the Kirinyaga Central District which is a rural setting hence raising concern in generalizing the findings; a more rigorous study can be carried to cover the whole country.