

**FACTORS INFLUENCING INDISCIPLINE IN SECONDARY SCHOOLS IN  
BUNGOMA COUNTY, HOW IT IS MANIFESTED AND ITS EFFECTS TO  
THE COMMUNITY**

**BY**

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## **ABSTRACT**

This is a cross sectional study on factors influencing indiscipline in secondary schools in Bungoma county, how it is manifested and its effects to the community. The study was carried out between May 2015 to August 2015. The objective of the study was to establish types of students' indiscipline, to find out the main factors influencing indiscipline in secondary schools in Bungoma County, to find the techniques to use in development of effective discipline in secondary schools in Bungoma County. The data collection method was by use of questionnaires to extract information from the students, teachers and parents. The data was then sorted, arranged, grouped, tallied, and analysed in percentages. The data was then expressed and presented in tables, graphs and charts. The study was conducted in 16 public schools in Bungoma County. The target population consisted of the parents, teachers and students. Out of these; a sample of 368 respondents was taken. Questionnaires were distributed to 368 respondents. A summary of the main findings was then presented together with a conclusion of the study. Act of indiscipline among students especially at the secondary level of education is a universal challenge that is facing every school in all parts of the world. Based on this realisation. The findings of this study revealed that various acts of indiscipline were prevalent among secondary school students. It was gathered that several factors like the school, students and the society at large contributed greatly to the acts of indiscipline among students. It was also found that reduction strategies employed by various schools are not effective and as a result, the study recommended among other things that wholesome approach to manage students discipline should be adopted by the administrators and other stakeholders of the school.