

**FACTORS CONTRIBUTING TO DROP OUT AMONG GIRLS IN PUBLIC SECONDARY
SCHOOLS:**

A CASE OF KANDARA SUB-COUNTY, MURANG'A COUNTY

BY

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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE
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ABSTRACT

Education is the foundation that we build upon for the rest of our lives. Education in the world is to ensure that it enables children both girls and boys from poor families enroll and complete a full course of secondary school. Educating girls is one of the strongest ways not only to improve gender quality but in promoting economic growth and health development of families, communities and nations through human development. However, statistics from United Nations Declaration of Human Rights (UNDHR) show around 67 million children worldwide many of them girls do not get education opportunities and achievements due to war, famine, natural disasters and corruption. The purpose of this study was to investigate factors contributing to girls' drop out in public secondary schools in Kandara sub-county, Murang'a County. The objectives of the study included to establish how economic factors influence enrolment of girls in Public secondary schools, investigate how family background factors influence enrolment of girls in public secondary schools, determine how social factors influence enrolment of girls in public secondary schools, establish how cultural factors influence enrolment of girls in public secondary schools, determine how school and environmental factors influence enrolment of girls in public secondary schools. The study population comprised of secondary school principals, class teachers, form two, form three and form four students and parents of the sampled schools. Two questionnaires were used to collect data and interview