

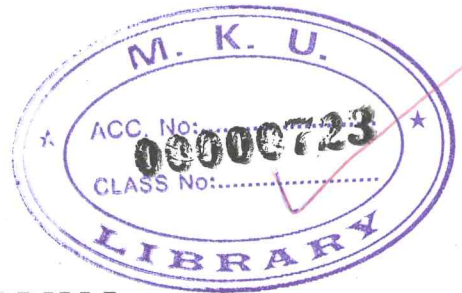
**AN INVESTIGATION ON THE FACTORS AFFECTING
PRIMARY SCHOOL GIRLS EDUCATION IN EMBU**

COUNTY.

BY

LYDIA WANGUI MAINA

E37S110/02071



A RESEARCH PROJECT SUBMITTED IN

FULFILLMENT OF REQUIREMENTS FOR THE

AWARD OF A DEGREE IN EDUCATION

MOUNT KENYA UNIVERSITY.

Mount Kenya University
LIBRARY

ABSTRACT

This is a study that will enlighten the reader on the factors affecting primary girls education in Embu county. It is meant to highlight the various classroom, home, and school factors that have an impact on the education of primary school girls as well as the effect of the free primary education on the education of girls.

The learning/classroom environment should be structured in such away that there is no gender disparity in the class. It must contain high level of personalization and participation so that various activities that take place in the class should be friendly to all pupils and not gender biased.

The teachers positive behavior is important in promoting the education of girls. A well structured classroom is an essential element for achievement of proper education of primary girls. The teaching strategies as well as the general classroom environment must be congruent with the pupils to ensure effective learning takes place.

The procedure for the study will include identifying the location of the study, research design, target population, sample and sampling procedures, data collection procedures, instrumentation and the data analysis techniques for the research.

Mount Kenya University
LIBRARY