

A CASE STUDY OF
THE EFFECTS OF GENDER ISSUES ON THE ACADEMIC
PERFORMANCE OF THE LEARNERS IN PRIMARY SCHOOLS
IN MAKIMA DIVISION, MBEERE SOUTH DISTRICT
KENYA

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ABSTRACT

The purpose of the study is to determine the impact of the gender issues on the academic performance of learners in selected schools of Makima Division, Mbeere south District, Embu county Kenya.

The study also tries to examine the strategies used by schools to improve on the academic performance of girls and boys of Makima Division. The methods used for data collection were face to face interview which were carried on with parents, questionnaires were distributed to students and teachers. Observation was done on the state of the learners. The findings revealed by 70% of the respondents shows that gender issues affect the performance of the learners negatively, 85% of the respondents also revealed that majority of the learners in the schools are boys. According to 70% of the respondents most of the schools had gender biasness in all the resources used by the learners. 80% of the respondents revealed that poverty has greatly affected the performance of the learners. To ensure quality the study recommended that the government should step in to see that all children are taken to school both boys and girls. The parents and community should be sensitized on the importance of educating all their children both boys and girls. The government, non-governmental organizations, publishers and curriculum developers should work hand in hand to produce gender sensitive books which will change the attitude and stereotype thinking.