

**ANALYSIS OF HEAD TEACHERS' ROLE IN PERFORMANCE OF
SECONDARY SCHOOLS' SPORT ACTIVITIES IN MARAKWET EAST SUB-
COUNTY, KENYA.**

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ABSTRACT

The purpose of this study was to analyse the effect of head teachers' sport management role on performance of secondary schools in sport activities so as to ascertain whether or not they are the cause of the schools' recurrent poor performance in secondary school sport activities. The objectives of this study were to determine head teachers' sport management role in secondary schools of Marakwet East sub-county, to assess the level of performance of sport in secondary schools, to establish the effect of head teacher's sport management role on the performance of secondary schools in sport activities and to find out the challenges related to management of sport activities faced by head teachers of Secondary Schools in the sub-county. This research was guided by the theory of motivation in sports. It utilised a descriptive and exploratory survey research targeting a population of 2520 from 10 schools comprising 10 head teachers, 10 HOD Games, 100 coaches and 2400 students from which a sample size of 280 was drawn. Coaches' sample was obtained through stratified sampling while students' through simple random sampling. The research adopted both quantitative and qualitative methods thus data was collected by used of questionnaires and interview schedules. Content, construct, criterion and face validities of the two instruments were checked through involvement of supervisors and qualified lecturers. Test-retest method was used to check on the reliability of questionnaires and split half method for interview schedules. Questionnaires were used for the coaches and students and structured interview schedules for the head teachers and HODs Games. To permit quantitative analysis, data was converted to numerical codes representing and measurement of variables. The responses to the questionnaires and interview schedules was analysed and presented using the Statistical Package for Social Sciences (SPSS) version 16 for Windows. The results of the study revealed that head teachers of Marakwet East Sub-County have performed their roles satisfactorily, schools have however performed dismally in sport activities and there is a minor relationship between the poor performance and the head teachers' sport management role. The researcher also found that various peculiar challenges face sport activity in the sub-county such as inadequate financial, material and land resource, rugged terrain that hamper construction of standard sized fields and few trained personnel who run the games departments. Based on the findings, the researcher concluded that head teachers are not primarily to blame for the poor performance in sport activities and recommended that head teachers should adopt participatory management in the running of Games Departments, coaches should be trained and their capacity built on a regular basis, students should be motivated to participate in sport activities and head teachers should give both curricular and co-curricular activities equal consideration when it comes to planning, organising, controlling, motivating, and resource mobilisation. The researcher further recommends that national and county governments, stakeholders and well-wishers should provide adequate financial and material resource to help in improving performance of sport. The study has explained the head teacher's sport management role in the in the performance of sport activities in secondary schools.