

**FACTORS INFLUENCING PUPILS POOR PERFORMANCE IN
NATIONAL EXAMINATION (K.C.P.E) IN NEMBURE DIVISION,
EMBU COUNTY**

A RESEARCH PROJECT PRESENTED

BY

MARY WANJA MURIUKI

MED. 110/02041

NVA
i'

Mount Kenya University



**A RESEARCH PROJECT PRESENTED IN PARTIAL FULFILMENT
FOR THE REQUIREMENT OF THE AWARD OF THE DEGREE OF
MASTERS OF EDUCATION PLANNING, MANAGEMENT AND
ADMINISTRATION OF MOUNT KENYA UNIVERSITY.**



MKU109/13

LB 3060.24 .M35 2013

YEAR, 2013

ABSTRACT

In Kenya, poor performance in our primary schools has often been a nagging issue to teachers, parents and education officers. This is partly blamed on parents and teachers inability to handle emerging issues relating to poor performance. The central problem of this study is to investigate the factors influencing poor performance in schools in Nembure Division, Embu County was realized. The study was of importance because poor performance in the county was realized. The focus of this study was to determine and analyze the major factors contributing to pupils poor performance in the schools. The study was performed through sampling schools using purposive sampling techniques. This sampling technique was used through the criteria of boarding and day status on the bases of both public and private schools. An equal number of (20) pupils were selected from each school. Four guiding and counseling teachers per school were selected. A total of 120 pupils and 24 guiding and counseling teachers were interviewed. Data was collected using questionnaires for pupils and teachers. An interview schedule for the headteacher was done. The main techniques used to analyze data were frequency distribution and percentages. Evidence to support this study was based on absenteeism in schools. Based on these findings, the researcher attempted to suggested recommendations to the teachers about various amicable and understanding ways of solving this problems. Teachers, parents and education officers were advised on how to identify causes of absenteeism in schools. Various techniques were suggested to control poor performance. Recommendations were also put in place for teachers to minimize cases of absenteeism and improve on school academic standards.