

**INVESTIGATION ON EFFECTS OF SOCIOLOGICAL BACKGROUND
TOWARDS PERFORMANCE OF STUDENTS IN
NZAMBANI ZONE KITUI COUNTY**

BY

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ABSTRACT

This research was done to review the relationship between student's academic performance and their social background. The main focus was to examine the impact of student's sociological background on students' academic performance. The literature indicated the relationship between the variables whether positive or negative. Maslow's theory was used as the conceptual framework.

The literature showed how sociological backgrounds have a great impact on students' academic performance. Further-more parental involvement in students leads to positive outcome in terms of academic performance.

The theory which was employed by this study was the Maslow theory developed in 1940's. The theory takes a humanistic perspective to look into the needs of an individual so as to enable him or her actualize to the highest level possible. The study adopted a case study design which involved an in depth investigation into the phenomena affecting the respondents studied. Through the design the researcher was able to carry out a detailed examination of a subject, group or phenomenon.

It is significant to the teachers who handle students, the students themselves to come out of the cocoons they have been subjected to by their sociological backgrounds. Also to the education administrators and agents who would be able to distribute resources considerably.

The study employed the research tools such as questionnaires and interviews which were used to reach the respondents drawn from a school in Nzambani zone Kitui County. After collection of data it was analysed. The study made use of tables and pie charts as a measure of dispersion of