

**AN INVESTIGATION INTO THE RELATIONSHIP BETWEEN SELF
CONCEPT AND ACADEMIC PERFORMANCE IN PRIMARY
SCHOOL PUPILS IN MARAGUA SUB-LOCATION, MURANG'A
COUNTY**

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ABSTRACT

This study aimed at investigating into the relationship between academic performance and self concept in primary school pupils, in Maragua sub location, Murang'a County, Kenya. It was governed by various objectives which included analyzing the learners' perceptions in regard to self-concept and academic achievement, to examine gender differences in regard to perceptions about self-concept and academic achievement. Additionally, examine the contributions of self-concept to academic achievement in relation to school environment. To achieve this, purposive and exploratory approach using descriptive survey design was used to meet the specific objectives. This was to be achieved through data collection mainly in primary school involving girls and boys as well as their teachers. The data collected was analyzed using qualitative data analysis techniques. A target population of 1170 pupils, 20 teachers and 5 head teachers was used. A sample of 5 pupils per class and 4 teachers per school (head teacher inclusive) was selected using simple random sampling, totaling to 75 pupils and 20 teachers. Interview schedules, Examination marks Questionnaire were used to reveal the information. Quantitative data was analyzed using Statistical Package for Social Sciences (SPSS) version 17.0 and presented in tables, charts and percentages. Qualitative data was presented in form of discussions and explanations in a narrative form. Thus, the results and findings sought to add knowledge to most of primary education in Kenya and more so in study area.