

**AN ASSESSMENT OF FACTORS INFLUENCING ENROLMENT RATES AMONG
THE HEARING IMPAIRED LEARNERS IN PUBLIC PRIMARY SCHOOLS IN
MARIGAT DIVISION, BARINGO COUNTY**

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ABSTRACT

The purpose of this study was to assess the factors that account for the enrolment rates among the hearing impaired learners in public primary schools of Marigat division, Baringo County. It was guided by the fact that data in the DEO's office in Marigat District showed a worrying trend of decreasing enrolment rates of hearing impaired learners despite the Free Primary Education initiative introduced by the Government in the year 2003. Reports from local chiefs and informal conversations with locals indicate that there were children with H.I who were kept at home by their parents. The study was guided by specific objectives which focused on economic, socio-cultural and educational aspects influencing enrolment rates among hearing impaired learners in the area of study. The target population was public primary schools head teachers and teachers. The sample size was 132 respondents comprising of 12 head teachers and 120 teachers from 40 sampled schools. Descriptive survey design was used because it was useful in gathering systematic information for decision-making purposes. Purposive and simple random sampling was used to select the respondents. Purposive sampling was utilized to select the head teachers while simple random sampling was used to select the teachers. Data was collected from the respondents through use of questionnaires. The researcher analyzed the data using descriptive statistics such as frequencies, means, percentages, pie charts and tables both for quantitative and qualitative data. Qualitative data collected was coded, analyzed using content analysis and presented using frequencies and percentage distribution tables. The Statistical Package for Social Science (SPSS) Version 20 was used in analyzing quantitative data because it contains the most recent variety of statistical packages. The results of the study indicate that enrollment rates of HI pupils has been slightly increasing. The study findings are expected to benefit learners with hearing impairment access quality education. It may also benefit the Government and non-governmental organizations to assist in offering support to programmes for hearing impaired learners in respect to accessing quality education such as training of teachers on special needs education