

**AN INVESTIGATION INTO THE FACTORS AFFECTING TRANSITION RATE  
FROM PRIMARY SCHOOLS TO SECONDARY SCHOOLS**

**(A CASE STUDY OF SELECTED SECONDARY SCHOOLS IN KIAMBAA  
CONSTITUENCY IN KIAMBU COUNTY)**

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## ABSTRACT

For any country to develop education plays an important role. Education forms the pillar of social, economic, scientific and political development. The desire to pursue the highest level of education is enshrined in every learner. Nevertheless not all learners are able to pursue education to the highest desired level. For the benefits of education to be accrued by the society, there is need that transition rates from primary education to secondary education are enhanced in areas where they are low. Based on this the study sought to investigate the factors that influence transition rates from primary schools to secondary schools in Kiambaa constituency of Kiambu county. The form one students and principals in Kiambaa constituency formed the population of the study. Five of the 12 secondary schools in Kiambaa constituency were randomly selected for the study. In each of the 5 secondary schools the principals were purposively selected while 30% of the form one students were randomly selected to answer the questionnaires. A total of 120 form one students and 5 principals formed the sample of the study. The study found out that availability of physical facilities in schools, ability of the parents to pay school levies, encouragement of parents to their children in education and education levels of both parents positively influence transition rates in Kiambaa constituency. The study didn't find any significant cultural practices that affect transition rates in Kiambaa constituency. The study recommends that the government should increase funding to secondary school more to those who rely on bursaries to finance their education. Further research need to be carried out on the factors that affect retention rates in secondary schools.