

**EFFECTS OF POVERTY IN EDUCATION AND CHILDHOOD AND CHILD
DEVELOPMENT CARRIED OUT IN LARI DISTRICT IN KIAMBU COUNTY**

BY:

ROSEMARY NZEMBI KIMENGELE

BEDA/112/03835

**A Research Project submitted in partial fulfillment of requirement for the award of
Bachelor of Education (Arts) Degree of Mount Kenya University**

April, 2016.

ABSTRACT

The study was aimed to determine the effects of poverty on education and child development. The study focuses on factors that were associated with academic performance at Kenya Certificate of Primary Education. The researcher focused on contextual factors, child labour, learner characteristics and school related factors.

The researcher adapted descriptive research designs to carry out the study. Given that the study was a total number of respondents participated in the study and included 200 students and 20 head teachers from Lari District. These students were selected from 20 primary schools both boys and girls. Data was collected through administering of questionnaires to the respondents.

The quantitative and qualitative technique for data analysis to the collected data and the findings presented through charts, tables and graphs for simple understanding and offer in depth knowledge for the findings.

The findings of the study that academic performance of pupils is adversely affected by contextual factors such as inadequate support by parents, low income attitude of parents towards schooling level of education of primary initiation practices for boys before completing primary education and religious affiliation of parents. The study concludes that if a parent is unable to provide both emotional and financial children are negatively affected to the extent that their performance in school becomes dismal so parents should work hard in hand with teachers to better the performance of the pupils.