

**FACTORS THAT HINDER ICT IMPLEMENTATION IN PUBLIC  
SCHOOLS IN KAJIADO COUNTY**

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## ABSTRACT

Many authors argue that school administration determines how Information Communication Technology (ICT) is implemented and its subsequent impact on teaching and learning. This involves Principal as a school administrator to lead in implementation. A positive attitude of school administrator towards implementation of ICT will encourage the school community to be actively involved in its implementation. Kenya is in the process of implementing ICT in schools. However, there are many challenges that hinder effective ICT implementation including school administration challenge. This study reports that school administrator's interest, their commitment and championing implementation of ICT programs in schools positively influences the whole process. The study will recommend that all school administrators consider using ICT in their day-to-day activities of running their schools. ICT curriculum and managerial skills should be incorporated to the training of school administrators in Kenya. Implementation of ICT is becoming more important to schools and the success of such implementation is often due to presence of effective school administration. To a large extent, school administrators is relying on government and development partners to equip schools with ICT infrastructure. This study will recommends besides sensitizing development partners and waiting for their contributions, school administration should consider ICT a priority in school and allocate budgets that would promote its implementation. A descriptive survey will be used to collect data by administering questionnaires to selected sample of ICT/curriculum teachers, Principals and Board of Management(BOM) chairpersons from 10 public secondary schools in Kajjado County, Kenya.