

**FACTORS INFLUENCING INDISCIPLINE IN SECONDARY SCHOOLS IN WAJIR  
SUB COUNTY, WAJIR COUNTY**

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**DTE/ 000513/1121/04750**

**A RESEARCH PROJECT REPORT SUBMITTED IN PARTIAL FULFILLMENT  
OF THE REQUIREMENT FOR THE AWARD OF DIPLOMA IN EDUCATION,  
DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY,  
SCHOOL OF EDUCATION, Mount Kenya UNIVERSITY**

**OCTOBER, 2014**

## ABSTRACT

Discipline is one of the most important factors that help social systems to function effectively and achieve their objectives and more particularly the schools. However, cases of indiscipline are reported in institutions of learning including secondary schools. In Wajir Sub County, the performance of students in National examinations has been deteriorating over the years compared to other schools in the County. This dismal performance has been attributed to high indiscipline cases by the students. It is against this background that this study sort to establish the school based factors that influence discipline problems in schools in Wajir Sub County. The study was guided by four objectives that revolved along class teachers' activities which influence discipline problem in schools, the contribution of guidance and counseling, head teachers' training in decision making and discipline management strategies by school administration in schools. The study adopted a survey research design where questionnaire and interview schedule was used as the main tool for data collection. The teachers, head teachers and pupils from the 5 public secondary schools in Wajir Sub County were the target population for the study. The district has a population of 1030 boys, 860 girls and 80 teachers. The sample size constituted 50 students, 8 teachers and 5 head teachers in public secondary schools in Wajir Sub County. Data was analyzed and presented using tables, graphs, pie charts and bar graphs. The findings of the study indeed established that indiscipline cases are common in secondary schools in Wajir Sub County. The indiscipline cases are common among the boys, this is despite a huge number of teachers getting exposed to guidance and counseling through training. The high rate of training of teachers on matters of guidance and counseling ought to have minimized indiscipline cases in schools but this is not the case in Wajir Sub County. This is an indication that the interventions of mitigating indiscipline cases in schools such as teachers training on matters of guidance and counseling, head teachers training on decision making the indiscipline cases are still high in schools and indication that these interventions have not yet been fruitful as indicated by all the schools having indiscipline cases. Teachers have suggested having in place a comprehensive guidance and counseling intervention program which if designed and implemented in a participatory manner, will help in reducing indiscipline in the boy child.