

**EFFECTS OF ATTITUDE TOWARDS LEARNING OF CRE IN
SECONDARY SCHOOLS IN MAKINDU SUB – COUNTY, MAKUENI
COUNTY.**

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ABSTRACT

The primary purpose of this study was to investigate the factors which are currently affecting performance of CRE in Makindu Sub - County. CRE is one of the subjects in secondary school curriculum. However it has been noted that its performance in KCSE has been comparatively declining in relation with other humanities such as history and government and Geography. This has therefore prompted a study to be carried out so as to establish the major factors that affect the performance of CRE. The objectives of the study would be to establish the number of lessons allocated to CRE in secondary school curriculum, determine perception of students towards CRE, establish the resources available for CRE and determine the effect of teachers in performance of CRE in Makindu Sub - County. The major areas of investigation would be focused on the available physical facilities, teaching, learning resources, qualification of CRE teachers, methods of teaching, methods of evaluation, preparation of schemes of work by CRE teacher, the preparation of teachers thoroughbred-service and in-service training and the assistance the school heads offer to teachers and students of CRE. The study was conducted in a sample of 10 out of forty schools in the Sub - County. A sample of 10 principals, Sub - County Quality assurance and Standards officer (DQASO), 20 CRE teachers and 200 students cutting across from good performance to poor performance was selected for the study. The research methodology that was used for the study is the descriptive research design. The data was collected by the researcher personally through interview schedules for principals and two types of questionnaires for teachers and students. The data collected was analyzed as per the research questions and presented using descriptive statistics including frequency counts, percentages and tabulations. The latest version of Statistical Package for Social Science (SPSS) computer program was used to analyze the data. The study established that negative attitude towards learning of CRE in secondary schools in Makindu sub – county, Makueni County practice has a correlation with academic performance of students in secondary schools. The study revealed that all the sampled CRE teachers in the County were academically qualified although they rarely attend annual Profesional Development in Religious Education. All the sampled schools lacked enough resources in the teaching and learning of CRE. Nevertheless the teachers complained that they did not have enough time to make use of them due to some policies that required the teachers to finish the CRE syllabus within a specified time.