

**ASSESSMENT ON THE IMPACT OF HIGH QUALITY  
CLASSROOMS ON ACADEMIC PERFORMANCE IN  
SCHOOLS OF KAJIADO CENTRAL SUB-COUNTY,  
KAJIADO COUNTY**

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**A PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN  
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## ABSTRACT

This study was aimed at assessing the impact of high quality classrooms to academic performance. The global challenge to the future prospect of any nation is fundamental to the educational performance of the people. Decline in the performance of students in secondary schools in African nations is evident from cross sectional studies. Among several factors that are apparent, design layout and management of secondary school facilities are cardinal issues that affect the performance of students.

Kajiado Central Sub-county has been used as the area of study. The objectives were, to determine the importance of classrooms to academic performance of learners in schools of Kajiado central, to determine whether high quality classrooms have any impact on academic performance of learners in schools of Kajiado Central, to determine whether the availability of adequate classrooms have any impact on academic performance of learners of schools in Kajiado Central. To achieve the objectives set by the researcher, qualitative methodology with descriptive research design were adopted. Before the actual data was collected, the researcher conducted a pilot study in some schools of Kajiado Central which did not participate in the actual study. This helped in testing the reliability and validity of instrument that were used. This was also important in familiarizing with respondents, test questions sequence, eliminate biased, repetitive and ambiguous questions and also to estimate the rate of response as well as test analysis procedures. Data was collected using questionnaires that were distributed to respondents.

The study found that there is a positive impact between high quality infrastructural facilities and good academic performance. This was evident in the fact that many schools are undergoing renovation so as to meet the International Standards on construction of educational facilities.