

**USES OF POOR PERFORMANCE IN KISWAHILI SUBJECT IN K.C.S.E.
EXAMINATIONS IN KIKUYU DISTRICT OF KIAMBU COUNTY.**

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ABSTRACT

This study set out to investigate the causes of poor performance in Kiswahili KCSE Examinations in Kikuyu District of Kiambu County, Kenya. This is because the District has for a long period posted poor results.

The objective of the research included; establishing the availability and the use of teaching and learning resources, instructional techniques used and problem areas faced by teachers and students in the teaching – learning process.

Research questions were formulated to guide the study. The study adopted descriptive survey and targeted 3 secondary schools. All categories of schools were represented, that is, boys boarding, girls boarding and mixed day schools.

Questionnaires and interview schedules were used as the research instruments. Total 3 head teachers, 10 teachers and 103 form 3 students were sampled. Data was collected and analyzed using descriptive statistics. The findings are presented in tables and bar graphs.

The research findings revealed that poor performance in Kiswahili at the K.C.S.E in secondary School is caused by among other things; negative attitude to the subject by students and teachers, lack of teaching/ learning facilities.