

**THE INFLUENCE OF ATTITUDE ON THE UPTAKE OF VOCATIONAL
TRAINING AMONG THE OUT- OF- SCHOOL YOUTHS IN MOGOTIO
SUB-COUNTY, BARINGO COUNTY, KENYA**



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ABSTRACT

The Kenyan Vision 2030 document identifies Vocational Training as the anchor of her economic pillar through science, technology and innovation to boost Kenya's industrialization status and reduce unemployment among the youth. In Mogotio Sub County the Vocational training institutions absorption levels for primary school leavers has continued to be low despite the increase in the number of school leavers who do not make it to secondary schools and the minimal impact that the Government programs to rehabilitate Youth Polytechnics (YPs) have had on the uptake of vocational training. The purpose of the study therefore was to examine the influence of attitude on the uptake of vocational training among the out-of-school youths in Mogotio, Cheberen, Majimoto, Emining Vocational Institutions and youths in youth groups in Mogotio sub county, Baringo County. The study was guided by the following objectives; to find out the influence of attitude of the out of school youths towards vocational training, to assess the impact of social-cultural influence on the uptake of vocational training and to establish the influence of parents' attitude on uptake of vocational training. To achieve these objectives the study adopted a mixed research method, in which quantitative and qualitative data was integrated into a single study. Data collected was cleaned, coded and analyzed using SPSS version 22.0. Data was analyzed using descriptive statistics and content analysis, and summarized into frequencies and percentages. The target population for this study comprised of 697 and with a sample size of 345. Ten (10) Key informants were identified for interviews and focus group discussions by purposive sampling. Stratified and simple random samplings were also used to select trainees to be studied. Findings on the influence of attitude of the out of school youths towards vocational training revealed that the respondents had a positive attitude while findings on the impact of social-cultural influence on the uptake of vocational training, revealed that boys and girls in the community had an equal opportunity to pursue education, girls were not only allowed to pursue only certain careers as indicated by majority of instructors, youth and trainees and the enrollment of boys surpassed that of girls in the vocational institutions. On the influence of parents' attitude on uptake of vocational training, the study revealed that majority of trainees had personal interest of the course they were undertaking and parental influence was minimal. The study concluded that the Government, community and the board of management had good contribution towards the growth and development of the vocational Institutions however increased involvement was critical. Based on the findings and conclusion made, the study recommendations were; Policy makers in the County Governments, National Government and other relevant bodies to address the problems of skill development. The Kenya Government to improve the infrastructure of Vocational institutions & recruit, deploy and adequately remunerate instructors, upscale the Subsidized Youth Polytechnic Tuition Fund to increase uptake of vocational training, the instructors and the community to put mechanisms on how to increase the enrollment in Vocational Training Institutions to ultimately try to solve the problem of youth unemployment, initiate and strengthen guidance and counseling units and increase of partnerships and collaborations with development partners and other relevant agencies.