

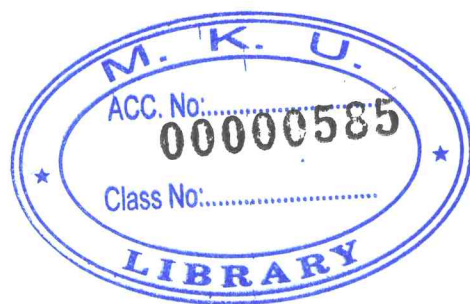
**A RESEARCH PROJECT ON INDICATORS OF EDUCATIONAL
MARGINALIZATION IN ASAL REGIONS OF KENYA.**

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REG NO: E37S110/00765

**SUBMITTED TO THE SCHOOL OF EDUCATION MOUNT KENYA
UNIVERSITY IN PARTIAL FULFILLMENT OF THE REQUIREMENT
OF THE AWARD OF THE BACHELOR OF EDUCATION SCIENCE
DEGREE.**



OCTOBER 2012



EDUCATIONAL MARGINALISATION IN LAMU DISTRICT.

Abstract

For many years, the Kenya Certificate of Secondary Education (KCSE) result of schools in marginalised regions has been the poorest nationally. In this regard, efforts are being mounted by the Kenyan government at various levels to improve these standards. This project explores the indicators of Educational Marginalisation in Lamu District. Data was collected from students, teachers, DEO's office and community stakeholders by use of a questionnaire and oral interview.

Findings indicate that there are clear indicators of Educational Marginalisation in arid and semi-arid areas (ASAL). This indicators were found to be; long distance to school, small number of schools, poor teacher - student ratio, dumping site for interdicted teachers and limited facilities for schooling. In the light of these findings, it is recommended that the government of the republic of Kenya considers residents of the ASAL areas so as to liberate them from this historic injustice.