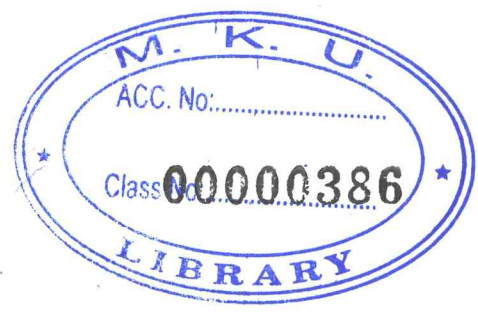


**THE EFFECTS OF MOTIVATION ON LEARNERS PERFORMANCE:  
CASE STUDY OF GACIONGO SECONDARY SCHOOL**

**BY**



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## ABSTRACT

This research project aimed at investigating the effects of motivation on learners performance in Gaciongo Secondary School, using a case study design with a view of improving their performance. Motivation here was characterized by providing adequate physical facilities, sufficient teaching staff, supply of enough water, light, learning resources and attractive environment. Performance was characterized by good academic results, high enrollment, improved discipline and positive attitude towards the school. The study intended to find out the performance and challenges faced by learners of Gaciongo Secondary School. This study employed Maslow theory of hierarchy of needs as its theoretical framework. The researcher used both probability and non-probability sampling techniques by adopting simple random sampling and purposive sampling and purposive sampling respectively. The researcher selected Gaciongo Secondary School for the study and a sample of 40 students from a population of 50 students, a sample of 5 teachers from a population of 10 teachers and 20 parents from a population of 120 parents, making a total of 280 individuals of the whole population. The data was collected by administering questionnaires, direct observation and document analysis instruments. The data collected was analyzed using descriptive statistics, narratives and direct quotations methods. The study concluded that motivation is affecting learners performance in Gaciongo Secondary School.