

**RELATIONSHIP BETWEEN SCHOOL LOCATION AND  
HEADTEACHER'S RESPONSES TO SELECTED FREE  
PRIMARY EDUCATION CHALLENGES IN  
SUBUKIA DIVISION NAKURU  
COUNTY IN KENYA**

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**A PROJECT REPORT SUBMITTED TO THE SCHOOL OF EDUCATION IN PARTIAL  
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## ABSTRACT

The average KCPE mean score in Subukia district for the last five years was 226.67 far below an average performance of 250 marks out of a total of 500 marks. Many factors are attributed to this performance trend that includes Free Primary Education (FPE) challenges faced by headteachers. This study was intended to investigate the relationship between school location and headteachers' responses to Free Primary Education challenges in Subukia division Nakuru County. The study used *ex-postfacto* research design which means that the study was applied on independent variables that had already manifested themselves. The researcher used a questionnaire to derive general opinion of the headteachers and an interview schedule for in-depth information on the issue under investigation. The target population was 13 KCPE public primary schools in Subukia divisions with an equal number of headteachers who were the respondents in the study. The researcher used drop and take and one on one interview procedure to collect the data with an approval from the university and the National Commission for Science, Technology & Innovation (NACOSTI). Quantitative raw data was converted into numerical codes and analysed using Statistical Package for Social Science (SPSS) Version 20.0. Frequency counts and means were used and the outcome was presented in graphs and multi-response tables. The qualitative data collected in the interview was analysed by clustering the opinions and determining the frequency that was presented in prose form. Some of the key findings were: headteachers in rural schools encountered major challenges associated with financing, overcrowding and low academic performance unlike their counterparts in urban schools. The location of the school was found to influence headteachers' responses to FPE challenges and statistically significant at 95% confidence interval and therefore null hypothesis was rejected and the alternative was accepted. Some the recommendations were as follows: substitution of less important vote-head with the most important and urgent needs also called Viament, improving Public Relations with stakeholders, academic clinics, school projects responding to KCPE outcomes to make new strategies, construction of teachers houses in schools avoided by teachers due to poor housing and employment of PTA teacher. It is expected that if the recommendations of the study will be implemented, headteachers perception on FPE would be more optimistic and improve academic performance in Subukia Sub County.