

AN ASSESSMENT ON TO THE ACADEMIC PROBLEMS
FACING THE CHALLENGED CHILDREN IN SCHOOLS
WITHIN THIKA MUNICIPALITY



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ABSTRACT

The study primarily focused on the assessment of academic problems facing the challenged learner/exceptional children in Kenya, the general objective of the study was to determine whether challenged learner are faced with academic problem in Thika municipality in Kiambu County. Recently there has been no establishment of new special education school in Thika municipality. Joy town and Thika school of blind that have been operation among many learning institutions.

In the past several years there was no new started school for special education, Joy town and Thika School of blind have been operating in Thika municipality in spite of many schools, higher learning institutions have been coming up. ie. Gresta University (2006), Mount Kenya University (2008) founded as Thika Technology institute in (1996).

Therefore, the government should ensure that at least more special schools have to establish. The government should also allocate more funds for special education. This will cater for seminars, workshop and training of teachers to equip them with knowledge and skill for better handling and effecting teaching of these learners with challenges