

**FACTORS AFFECTING THE PERFORMANCE OF STUDENTS IN GEOGRAPHY AT  
K.C.S.E LEVEL IN PUBLIC SECONDARY SCHOOLS IN BUURI DISTRICT MERU  
COUNTY.**

**BY**

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**A RESEARCH PROJECT PRESENTED TO THE SCHOOL OF EDUCATIONAL  
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## ABSTRACT

The purpose of this study was to investigate the factors that affect K.C.S.E students performance in public secondary schools in Buuri District, Meru County. The objectives of the study were to examine effects of students attitude and motivation towards K.C.S.E performance in Geography, examine the use of teaching-learning resources in teaching geography in public secondary schools, investigate whether the learning environment affects the performance of K C.S.E geography examinations in public secondary schools and to examine whether the teaching methods used in teaching affects performance of geography K. C.S.E examinations in public secondary schools. The study targeted 5 public secondary schools in Buuri District, 40 geography students and 10 geography teachers. The study adopted a descriptive research design. The design was appropriate for the study because the researcher was studying events and circumstances which had already occurred and they exist in schools. The study sample size was 8 students from every school and 2 teachers, that is 8 geography students and 2 geography teachers who entirely participated in the study. The researcher therefore selected the 5 sampled schools using random sampling procedure. The study analysis used qualitative approach where data was extracted from the questionnaires and interviews. The findings and conclusions presented and recommended that learning resources should be adequate and readily available for both the students and the teachers for study, understanding and research reference for geography. The teaching methodology should be well diversified to cater for the needs of the students. Reading before class improves on the students attitude towards the subject and it is a way of utilizing the learning resources such as books provided by the school hence influencing students K.C.S.E geography performance. The study also recommends that teaching-learning resources influences performance. Schools should provide the best resources and teaching methodologies in influencing the students and teachers attitude towards the subject hence a general improvement in performance of geography. The findings and conclusions presented, recommended that more female teachers to take up a geography teaching combination because this influences the students decisions especially the female students who want to take up geography as a subject but they have no inspiration from the teachers hence these could affect students performance and attitude in the subject.