

**INFLUENCE OF COMMUNITY CULTURE ON ACADEMIC  
PERFORMANCE IN SELECTED PRIMARY SCHOOLS IN  
NYANDARUA CENTRAL SUB-COUNTY  
IN KENYA**

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## ABSTRACT

Culture was characterized by dynamism that was influenced by the needs of the society. Studies have shown that community cultural growth is dependent on the education and being a vehicle of culture transmission, education and community culture become inseparable. However some community cultural characteristics such as alcohol, child neglect, poverty and child labour affect academic performance in primary schools hence prompting an investigation. This project intended to investigate the influence of community culture on the academic performance in selected public primary schools in Nyandarua Central District. The purpose of the study was to find out if the community cultural factors affects academic performance. This study used a descriptive research design besides describing the collected data. The study sought to investigate any existing relationship between independent variables and dependent variables. The study derived its respondents from a population of 39 schools which made a target population of 4312. A sample of 191 respondents were selected to participate in the study through simple random sampling. The study utilized questionnaires and interviews schedules as instruments of data collection. Validity was done by conducting a pilot study on three schools outside the study area to avoid contamination of the respondents. The researcher employed split half technique of reliability testing the questionnaires were divided into two equal halves .Qualitative and quantative techniques which were used to analyze the data then a correlation coefficient computed for reliability using the persons product correlation .The raw data collected was converted into numerical codes analyzed using the Statistical Package for Social Science (SPSS) programme version 17, to determine how factors that were studied affected academic performance. The study finally presented recommendations which are expected to benefit educators and parents to make appropriate adaptation to community culture.