

**MOTIVATION AND ACADEMIC PERFORMANCE OF  
STUDENTS IN PUBLIC SECONDARY SCHOOLS.  
HILL SECONDARY SCHOOL, ELDORET COUNTY.**

**BY**

**MUOKA EGLA CHEMELIL**

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## ABSTRACT

The topic of this study was Motivation and Performance of students in Public Secondary Schools; a case study of Hill Secondary School. The study was carried under four objectives, namely; determining the level of academic profile of the respondents, determining the degree of motivation, determining the level of academic performance of students and determining if there is any significant relationship between motivation and academic performance. In the methodology, the study relied on primary and secondary sources of information. Primary sources included the questionnaires while secondary sources included official school records, which tried to provide information about the school, its background, and other vital background information about the school. The study was based on the theory of Abraham Maslow based on motivation and hierarchy of needs. The study employed an ex-post facto design in the sense that the researcher did not have direct control over. The school had 700 students, out of which the study utilized 30 students of third and fourth forms. Twenty teachers were used to provide information. In the findings, rewards were found to have positive effects on student performance. The study recommended that, Head Teachers and teachers should motivate students to improve on their academic performance.