

**SCHOOL RELATED DETERMINANTS OF PUPILS' DROP OUT RATES
IN KABARNET MUNICIPALITY, BARINGO
COUNTY, KENYA**

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**A Research Project Submitted in Partial Fulfillment for the Degree of Master of Education
in Educational Planning, Management and Administration of
MOUNT KENYA UNIVERSITY**

NOVEMBER, 2012

ABSTRACT

The purpose of the study was to investigate the school related determinants of pupils' dropout rates in public primary schools in Kabarnet Municipality Baringo County. Despite implementation of Free Primary Education Programme by the government of Kenya in 2003, the rate of dropout among school going children is rampant in the region. The study established school curriculum, physical facilities and teachers' attitude as the determinants of pupils' dropout rates. The study was guided by ERG theory of Hierarchy needs. The target population was 21 public primary schools, 90 teachers and 315 pupils. According to Dalem (1979) a sample of between 10 to 30 percent of the total population is appropriate for the study, thus the study used 30 percent of the target population. The researcher used purposive sampling and simple random sampling to select the respondents. Piloting was done to test the reliability and validity of the instruments so as to improve the reliability. Data collection was done using questionnaires for both the teachers and the pupils. Interview schedule for the head teachers and document analysis Leedy (1974) established that document analysis involves reviewing the contents of the previous document with the aim of adding some relevant secondary data. The study used both primary and secondary data. Primary data was obtained from the field through questionnaires, interview schedule and analysis of previous records pertaining completion and dropout rates as from 2008-2011 while secondary data were synthesized from books, internet, journals and theses. The study yielded both qualitative and quantitative data which was analyzed using descriptive statistics such as frequencies, percentages and tables. The findings were beneficial to head teachers and the community at large because the cases of drop outs could be curbed down. It also helps curriculum developers such as Kenya Institute of Education to come up with the appropriate curriculum materials and personnel to be used in Kenyan schools to enable the pupils in public primary schools achieve their goals in life and employ to the fullest potentials.