

**FACTORS AFFECTING PERFORMANCE OF KCPE RESULTS, A CASE STUDY
OF MOYALE SUBCOUNTY**

BY

ABDIRIZAQ AFATU TUKA

**A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENT OF THE AWARD OF BACHELOR OF DEVELOPMENT
STUDIES AT MOUNT KENYA UNIVERSITY**

MARCH 2015

ABSTRACT

The study sought to determine the factors affecting performance of KCPE results, in Moyale Sub – county. The specific objectives were to find out how physical, teaching and learning materials; attitude of pupils towards learning; attitude of teachers towards teaching and supervision and quality control affect performance of KCPE results in Moyale Sub - County. The research problem was studied through the use of a descriptive research design. The target population was made up of 540 teachers in public primary schools in Moyale Sub County that had presented candidates for the Kenya Certificate of Primary Education (KCPE) examination. The study adopted stratified random sampling, where they will be classified in 7 stratas comprising 7 wards. Primary data was used in the study. The data was collected through a semi structured questionnaire. The researcher used descriptive statistics where frequencies and Percentage of responses were obtained through the use of SPSS. The measure of dispersion such as the mean and standard deviations was also be used. Tables and other graphical presentations such as bar charts, histogram, grouped frequency distributions and pie charts were used.

The study concluded that physical, teaching and learning facilities affects KCPE performance, there was inadequacy and availability of facilities. The study also concluded that that some of the students don't show willingness to learn hence the reason for poor performance and the students rarely attended to their assignments. The study also concludes that the attitude of teachers towards teaching in primary school on performance is great and that some of the teachers do enjoy teaching in schools. It was also concluded the education officers rarely visited schools and when they do visit the performance is improved and that head teacher supervise teaching/learning activities in the school. The study recommended that the teachers should closely monitor the students and give the students both negative and positive. Teachers should be motivated using both financial and non financial rewards. There is need to provide physical, teaching and learning facilities in schools since they are inadequate in most schools. There is need for the teachers to supervise students and education officers should also conduct random visit in schools to ensure that the teachers do attend to their duties.