

**EFFECTS OF DRUG ABUSE ON ACADEMIC PERFORMANCE  
OF SECONDARY SCHOOL STUDENTS IN MWINGI ZONE,  
KITUI COUNTY**

**MALUKI SIMEON KYALO**

**E35S111/06776**

**RESEARCH PROJECT SUBMITTED IN PARTIAL  
FULFILMENT OF THE REQUIREMENT FOR THE AWARD OF  
BACHELORS DEGREE IN EDUCATION (ARTS) OF MOUNT  
KENYA UNIVERSITY**

**DECEMBER 2014**

## ABSTRACT

The study was designed to investigate the effects of drug abuse on the academic performance of secondary school students in Mwingi Zone, Kitui County. Drug abuse has become an increasing problem in Kenya. A number of studies carried out in the country show that many youths at particular time they had contact with various drugs. This research study dealt with causes of drug abuse in secondary schools, commonly abused drugs in secondary schools, effects of drug abuse on academic performance among secondary school students and ways of curbing drug abuse in Kenyan Secondary schools.

It was designed to help MoE, education stakeholders, community or society, teachers and students have knowhow on the topic of drug abuse and how to effectively deal with it. The study was based on the changing social systems theory, interracial theory and theory of personality advanced by Gilmer 1973.

Chapter two dealt with a review of the related literature based on the research objectives which are causes of drug abuse in secondary schools, commonly abused drugs in secondary schools, effect of drug abuse in secondary schools and ways of curbing drug abuse in Kenyan secondary schools. The case study method was used where it involved the intensive study of a subject through observation in a particular setting. The study was located in Mwingi Zone, Kitui County because the researcher comes from that region and it experiences drug abuse among secondary school students. Targeted population was 980 students and the sample size selected was 186 students. The researcher used purposive sampling method because it can be used with both qualitative and quantitative studies. Questionnaires were used as the research instruments on all respondents. Data collection was done through visiting all schools via an introduction letter and data analysis was done through tables, bar graphs, line graphs, pyramids and pie charts.

Finally a summary of the study, conclusions and recommendations was made.