

**EFFECTS OF TRIBAL CLASHES ON EDUCATION
A CASE OF MARSABIT COUNTY, KENYA.)**

BY

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ABSTRACT

The aim of the study was to investigate the effect of tribal clashes on education in Marsabit County, Moyale District, Central Division and Butiye location and the relationship that exists between the locus of control of victims of tribal clashes in this region and their survival and problem solving ability. The relationship that gender has to each of these variables was also be investigated. The study was target both males and females victims in Butiye location. A sample of 150 survivors was randomly selected from this region that is highly affected by clashes. A self-made questionnaire was be used to explore the feelings and opinions of the survivors. The data was analysed using the spearman rank order correlation coefficient and the chi-square test using a 0.05 level of significance. It is hoped that this finding was inform policy makers and care givers on the need to formulate a good strategy that was enable the communities to have a good conflict management measures. Counselors could use these findings to plan and employ appropriate interventions in helping those unable to make use of their frustrations. The conflict resolution was discussed in relation to the need for strengthening and improving rehabilitation and resettlement programmes of the displaced survivors in Kenya. The matter was be discussed into details in relation to the need for strengthening and improving rehabilitation and resettlement programmes of the displaced survivors in Kenya. Three types of research instruments was be used namely Questionnaire, Interview schedule and observation schedules. The content validity was tested. Test-retest method was be used to test the reliability of the instruments. Pilot study was done in two selected camps. The researcher visited the sample camps and administered the questionnaires to the victims of tribal clashes. The data was analyzed by descriptive statistics (frequencies and percentages). And it was presented inform of tables, graphs and pie charts where necessary.